

Dear Parents,

On behalf of Ryan Academy, I would like to commend you on taking the time out of your busy schedule in helping your child to create their project for our Independent Project.

Science fairs are a long-time tradition that are held to promote critical thinking skills, practice public speaking skills, encourage inquiry learning, build confidence and facilitate real world applications learned in the school curriculum.

Students will be graded on the quality of their work as a whole and not on “getting the right answer”. Please note that EVERY STUDENT must complete an Independent Project which includes a written portion done at school, a tri-fold board to help as an aid during presentation (done at home) and a creative project for display (done at home).

Parents are an integral part of this Independent Projects as many of our Kindergarteners will need help in communicating their ideas. I will love for the children however, to be as involved in creating these projects. Once again, thank you for your support and cooperation during this endeavor.

Mrs. Ramona

## So you have an Independent Project.

### Here's What To Do...

- 1) Decide on a topic. Kindergarteners have been limited to choosing an appropriate animal. Your child has been Assigned the animal of \_\_\_\_\_
- 2) Bring in a picture of your animal for Show and Tell **(Due 2/12)(10pts)**
- 3) For their Presentation And Display portions Students MUST:
  - a. Complete a creative display that shows off their animal **(15pts)**. Please keep this simple. It can be a book, drawing or painting, diorama of animal's habitat, story, story book, clay representation, diagram with labels etc.
  - b. All students must create a presentation board using a Tri-fold display board **(25pts)**. This will be part of your exhibit during our Academic Fair. All students should display on their board pictures or other forms of demonstration the following questions:
    - i. What does your animal look like? **(5 pts)**
    - ii. Where does your animal live? **(5pts)**
    - iii. What do they eat? **(5pts)**
    - iv. What is the name of your Animal's young **(5pts)**
    - v. One cool thing about your animal that made you interested in doing a project about it? **(5 pts)**
- 4) Verbal presentation of to be done in class. **(25 pts)**
- 5) Written Project to be done in class. **(25 pts)**

The students will complete parts of their research for their presentation at school but the creative piece and trifold **MUST** be completed at home

**ALL PROJECTS ARE DUE BY April 23 2021**

Name: \_\_\_\_\_

## Independent Project Rubric

|                 |          |          |          |          |          |
|-----------------|----------|----------|----------|----------|----------|
| <b>Accuracy</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|-----------------|----------|----------|----------|----------|----------|

The project includes:

the name of the animal and what it looks like

where the animal lives

what the animal eats

the name of the animals young

one interesting fact of the animal

|                     |          |          |          |          |          |
|---------------------|----------|----------|----------|----------|----------|
| <b>Presentation</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|---------------------|----------|----------|----------|----------|----------|

The student was able to adequately express their knowledge of the topic and was able to answer questions.

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Creative Project</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|-------------------------|----------|----------|----------|----------|----------|

The student's best effort was evident and showed thought based on project guidelines.

The project was handmade and creative

|                |          |          |          |          |          |
|----------------|----------|----------|----------|----------|----------|
| <b>Writing</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|----------------|----------|----------|----------|----------|----------|

The student was able to complete the research paper. Evidence was shown of understanding of topic.

|                        |          |          |          |          |          |
|------------------------|----------|----------|----------|----------|----------|
| <b>Overall Quality</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|------------------------|----------|----------|----------|----------|----------|

The student's best effort was evident. The final product is neat and well organized.

Comments:

Final Grade: \_\_\_\_\_/25